



## SAFE SCHOOLS ACTION PLAN



**School Name:** Mary Wright Public School

**Date:** May 3, 2019

**Safe School Action Team Composition - Please indicate the number of representatives in the following categories:**

Students: 4   Teaching Staff: 2   Non-Teaching Staff: 1   Parents: 1   Community: 0   Admin: 1

**Points for Consideration:**

<p><b>Effective Action Plans consider the following sources of information:</b></p> <ul style="list-style-type: none"> <li>Sustainable Strategies information and checklist</li> <li>Current survey results and analysis</li> <li>Survey trends</li> <li>Suspension reports</li> <li>Feedback about Safe Schools initiatives</li> <li>Feedback from staff about school climate</li> <li>Focus groups of students and educational partners</li> <li>Audits of physical plant</li> <li>Review of existing programs and policies</li> <li>Information and input from community members and parents</li> <li>Violent incident reports</li> <li>Office referrals</li> </ul>	<p><b>Effective Safe Schools Programs:</b></p> <ul style="list-style-type: none"> <li>Are comprehensive in nature</li> <li>Focus on skills</li> <li>Select appropriate targets for change</li> <li>Include peers in the delivery of the program</li> <li>Include parents</li> <li>Attempt to change the larger environment</li> <li>Attend to the implementation issues</li> </ul>
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After completing the **School Assessment Checklist**, Identify your schools **Stage of Change**

	Total Score	Stage
Prevention	36	2
Policy and Procedures	20	2
Intervention	12	1
School Climate	41	2

After completing the Safe Schools Assessment Checklist, examining the survey data with your team, and reviewing other sources of information consider some of the following questions to help guide discussion and move you towards developing and selecting your school goal(s).

1. In what ways is Safe Schools imbedded into your school's curricular programs? Are programs evidence based and age appropriate? Do gaps by grade or subject area exist?
2. Do staff know and consistently apply policies and procedures in line with Ministry of Education requirements? What type of ongoing training is available?
3. Do all stakeholders feel welcome and involved in your school and its activities? What gaps, if any, are evident?
4. Overall, is there sustainability to Safe Schools initiatives/ programs? Consider the number of "one off" programs versus continuous initiatives / programs. What programs appear to have buy-in and are showing success? Which programs need to be reviewed?
5. What is the anonymous reporting system at your school? Do you feel this method is working well for your students? What evidence do you have to support this?
6. In what ways are stakeholders involved in the plan's development, implementation and review of outcomes?

*Based on the information gathered from the points for consideration on page one, the Safe Schools Reflection completed in Spring 2011, identify **up to 3 goals** the school plans to implement. Complete the template below for each goal the team has identified.*

<b>Goal #1</b>			
<b>Specific Goal:</b>  To help develop conflict resolution strategies and consistent response to student conflict	<b>Specific Implementation Strategies:</b> <ul style="list-style-type: none"> <li>• Explicit teaching of Conflict/Rude/Mean/Bullying chart</li> <li>• Explicit teaching of conflict resolution strategies</li> <li>• Use of WITS/LEAD program</li> <li>• Consistent response to reporting of conflict</li> <li>• Collaboration with all stakeholders in creating a plan for success</li> <li>• Use of 4A Response (Affirm, Ask, Assess, Act)</li> </ul>	<b>Timelines:</b>  Ongoing starting September	<b>Indicators of Success:</b> <ul style="list-style-type: none"> <li>• Fewer behaviour incident reports</li> <li>• Students seeking assistance from teachers</li> <li>• Hearing common language used by staff and students</li> <li>• More Mustang Moments</li> <li>• Seeing students effectively resolving conflicts independently</li> </ul>
<b>Is this goal related to:</b>  Prevention X Policy & Procedure ____ Intervention ____ School Climate ____	<b>Stakeholders involved in the implementation and outcome of this goal:</b>  Teachers __X__ Students __X__ Support Staff __X__ Parents __X__ Admin __X__ Community ____	<b>How will you communicate this goal to stakeholders:</b> Newsletters Assemblies School council Website	

<b>Goal #2</b>			
<b>Specific Goal:</b>  Support student well-being and wellness for all	<b>Specific Implementation Strategies:</b> <ul style="list-style-type: none"> <li>• Provide wellness opportunities for students (yoga, mindfulness)</li> <li>• Mustang Moment (positive thought) daily on morning announcements and posted in office</li> <li>• Healthy living programs</li> <li>•</li> </ul>	<b>Timelines:</b>  Ongoing starting September	<b>Indicators of Success:</b> <ul style="list-style-type: none"> <li>• Student and staff morale is increased</li> <li>• Participation in healthy living and mindfulness initiatives</li> </ul>
<b>Is this goal related to:</b>  Prevention ____ Policy & Procedure ____ Intervention X School Climate ____	<b>Stakeholders involved in this plan:</b>  Teachers __X__ Students __X__ Support Staff __X__ Parents ____ Admin __X__ Community ____	<b>How will you communicate this goal to stakeholders:</b> Newsletters Assemblies School council	